

PACK INGLÉS PREPARACIÓN PARA ACREDITACIÓN A1, A2

MODALIDAD	Nº DE HORAS	DURACIÓN	CERTIFICADO
Online	180 Horas	6 MESES	Si

1. INGLÉS PREPARACIÓN PARA ACREDITACIÓN A1

CONTENIDOS:

1 Unit 1 - Verb to be - There is - there are - Adjetivos posesivos - Pronombres interrogativos

- 1.1 Presentations
- 1.2 Alphabet
- 1.3 Nouns
- 1.4 Adjetives Nationality
- 1.5 Verb to be
- 1.6 The indefinite article
- 1.7 Possesive adjectives
- 1.8 There is - There are
- 1.9 Presentation
- 1.10 Listening
- 1.11 Make true sentences
- 1.12 Tick the correct sentences
- 1.13 Listening and writing
- 1.14 Numbers
- 1.15 Writing
- 1.16 Grammar practice
- 1.17 Self Evaluation Exercises
- 1.18 Complete the conversation
- 1.19 Write sentences using the following words
- 1.20 Write about the people
- 1.21 Questions with questions words
- 1.22 Making negatives
- 1.23 Write the long forms
- 1.24 Possesive adjectives
- 1.25 Countries and nationalities
- 1.26 Vocabulary and Pronunciation
- 1.27 Complete the sentences
- 1.28 Questions about yourself
- 1.29 Write about a person in your family
- 1.30 Complete the conversation
- 1.31 Write a short description
- 1.32 Cuestionario: Objetivos didácticos_Unit 1

2 Unit 2 - Formas interrogativas y negativas - Verb to have to - Saxon genitive - plural

de sustantivos

- 2.1 Address abbreviations
- 2.2 Plural nouns
- 2.3 Listening
- 2.4 Verb to have got
- 2.5 Qualifying adjectives
- 2.6 Saxon genitive
- 2.7 Listening
- 2.8 Write sentences explaining the relationship
- 2.9 Vocabulary
- 2.10 Asking for Personal Information
- 2.11 Reading practice
- 2.12 Listening and speaking
- 2.13 Listening - Phone numbers
- 2.14 Grammar practice
- 2.15 Answer the questions
- 2.16 Write sentences as in the example
- 2.17 Complete the sentences
- 2.18 Listening
- 2.19 Write suitable questions
- 2.20 Short answers
- 2.21 Write the short forms
- 2.22 Write the long forms
- 2.23 A family tree
- 2.24 Possessive
- 2.25 Writing
- 2.26 Listening
- 2.27 Write a short composition
- 2.28 Writing
- 2.29 Complete the conversation
- 2.30 Cuestionario: Objetivos didácticos_Unit 2

3 Unit 3 - Presente simple - formas interrogativas - pronombres personales - adjetivos posesivos

- 3.1 Ways to ask for time
- 3.2 Ways of telling time
- 3.3 Other expresions about time
- 3.4 What time is it
- 3.5 Present Simple
- 3.6 Vocabulary
- 3.7 Spelling rules
- 3.8 Choose the right option
- 3.9 Tick the correct sentences
- 3.10 Vocabulary
- 3.11 Jobs
- 3.12 Finish the definitions
- 3.13 Different things for different people
- 3.14 Reading and listening

- 3.15 Complete the sentences
- 3.16 Write sentences
- 3.17 Fill in the application
- 3.18 Questions and Negatives
- 3.19 Listening
- 3.20 Write questions
- 3.21 Personal pronouns
- 3.22 Complete the sentences
- 3.23 Grammar practice
- 3.24 Complete the sentences
- 3.25 Write the questions
- 3.26 Complete the dialogues
- 3.27 Write short answers
- 3.28 Complete the sentences
- 3.29 Correct the sentences
- 3.30 Daily Routines
- 3.31 Read the text and substitute
- 3.32 Write a short composition
- 3.33 Read and complete the sentences
- 3.34 Writing
- 3.35 Cuestionario: Objetivos didácticos_Unit 3

4 Unit 4 - Conjugación Presente simple - formas interrogativas - artículos indefinidos y definidos

- 4.1 Pardon, Sorry and Excuse me
- 4.2 Simple Present
- 4.3 Verbos like - love - hate
- 4.4 The weather expressions
- 4.5 Verbs and expressions to talk about you like
- 4.6 Watch the video and read the script
- 4.7 True or False
- 4.8 Correct the previous false sentences
- 4.9 What pet do you like best
- 4.10 Listening
- 4.11 Indefinite article
- 4.12 Definite article
- 4.13 Day life. Reading and listening
- 4.14 Fill in the gaps
- 4.15 Listening
- 4.16 Now you ask Charles some questions
- 4.17 Present Simple summary
- 4.18 Language in use
- 4.19 Uso del verbo play
- 4.20 Correct these sentences
- 4.21 Vocabulary practice
- 4.22 Write Play or Go
- 4.23 Listening
- 4.24 Listening and speaking practice

- 4.25 Complete the sentences
- 4.26 Write a question for each of the following answers
- 4.27 Write questions and answers
- 4.28 Look at Sheila and George again
- 4.29 Write five sentences
- 4.30 Complete this conversation
- 4.31 Listening and speaking
- 4.32 Complete with a suitable form of the verb be or do
- 4.33 Rewrite sentences using the correct article
- 4.34 Vocabulary
- 4.35 Find a suitable verb for each of the definitions
- 4.36 There is one mistake in each sentence
- 4.37 Answer these questions about yourself
- 4.38 Make sentences as in the example
- 4.39 Write a few more similar sentences about yourself
- 4.40 Study Box
- 4.41 Study the above and answer these questions about yourself
- 4.42 Writing
- 4.43 Cuestionario: Objetivos didácticos_Unit 4

5 Unit 5 - there is - there are - preposiciones de lugar - some, any - adjetivos demostrativos

- 5.1 Homophones words
- 5.2 Public establishments and shop
- 5.3 Parts of a house
- 5.4 Grammar Help Box
- 5.5 Some - Any
- 5.6 Grammar practice
- 5.7 Prepositions of place
- 5.8 Look up these words in a dictionary
- 5.9 Complete the description of the room
- 5.10 Demonstrative adjectives
- 5.11 Read
- 5.12 Reading comprehension check
- 5.13 Listening
- 5.14 Draw a map of the area where you live
- 5.15 Watch the video then read the dialogue
- 5.16 Answer the questions
- 5.17 Writing practice
- 5.18 Vocabulary practice
- 5.19 Fill in the blanks
- 5.20 Grammar practice
- 5.21 Give the names of the buildings
- 5.22 Vocabulary practice
- 5.23 Write the questions for the answers below
- 5.24 Say which are right and which are wrong
- 5.25 Look at the picture below
- 5.26 Reading

- 5.27 Answer the following questions using full sentences
- 5.28 Writing
- 5.29 Fill in the blanks
- 5.30 Put the sentences below in the right order
- 5.31 Cuestionario: Objetivos didácticos_Unit 5

6 Unit 6 - present continuous - pronombres posesivos - adjetivos posesivos

- 6.1 Verbs dressing
- 6.2 Write the opposites of these adjectives
- 6.3 Possessive pronouns
- 6.4 The Present Continuous Tense
- 6.5 Listening
- 6.6 Comprehension check
- 6.7 Writing
- 6.8 Read the following sentences
- 6.9 Read the following article
- 6.10 Label the different parts of the body
- 6.11 Describe the people in the pictures
- 6.12 Louise lost her luggage at the airport
- 6.13 Clothes and accesories
- 6.14 Present Simple or Present Continuous
- 6.15 Each sentence has a mistake
- 6.16 Going shopping
- 6.17 Differences between pictures A and B
- 6.18 Grammar practice
- 6.19 Put the words in the right order
- 6.20 Complete with a suitable possessive adjective or pronoun
- 6.21 Finish the sentences with the Present
- 6.22 Write a composition describing yourself
- 6.23 Write a composition on one of the following topics
- 6.24 Cuestionario: Objetivos didácticos_Unit 6

7 Unit 7 - Verbo can - pasado del verbo to be

- 7.1 Vocabulary related to the airport
- 7.2 El verbo Can
- 7.3 Could
- 7.4 El pasado del verbo to be
- 7.5 Watch the video then read the script
- 7.6 Write about classmates
- 7.7 Reading and writing
- 7.8 Reading
- 7.9 Write full sentences
- 7.10 Fill in the blanks
- 7.11 Reading
- 7.12 True or false sentences
- 7.13 Preposition of time
- 7.14 Match the phrases in column A with the phrases in column B
- 7.15 Grammar practice

- 7.16 Listening
- 7.17 Language in use
- 7.18 Vocabulary practice
- 7.19 Complete the paragraph
- 7.20 Write out the questions for the following answers
- 7.21 Grammar practice
- 7.22 There is a mistake in each of the following sentences
- 7.23 Complete the sentences
- 7.24 Write the right preposition
- 7.25 Complete the statements
- 7.26 Vocabulary practice
- 7.27 Write a short composition
- 7.28 Language in use
- 7.29 Cuestionario: Objetivos didácticos_Unit 7

8 Unit 8 - past simple- verbos regulares e irregulares - preposiciones y expresiones de tiempo

- 8.1 Celebrations
- 8.2 Popular celebrations
- 8.3 Rooms types in a hotel
- 8.4 The Past Simple Tense
- 8.5 A Business Trip
- 8.6 Comprehension check
- 8.7 Answer the following questions
- 8.8 Vocabulary practice
- 8.9 Listen and fill in the gaps
- 8.10 Grammar practice
- 8.11 Substitute the underlined verbs
- 8.12 List of Irregular Verbs
- 8.13 Change the following sentences
- 8.14 Grammar practice
- 8.15 Insert the necessary words to complete the text
- 8.16 Match the first part of the sentences
- 8.17 Finish the sentences with a suitable time expression
- 8.18 Holiday Vocabulary
- 8.19 Reading
- 8.20 Grammar practice
- 8.21 Vocabulary practice
- 8.22 Give the past simple form of the following verbs
- 8.23 Write five sentences in the past simple
- 8.24 Answer the following questions
- 8.25 Writing
- 8.26 Cuestionario: Objetivos didácticos_Unit 8

9 Unit 9 - verbo like - would like - could - would - some y any

- 9.1 Typical shops
- 9.2 Courtesies
- 9.3 Verb like and would like

- 9.4 Some y Any
- 9.5 Countable and uncountable nouns
- 9.6 How many - How much
- 9.7 Language in use
- 9.8 Grammar practice
- 9.9 Fill in the blanks
- 9.10 Dictionary
- 9.11 Now write sentences as in the example
- 9.12 Reading and listening
- 9.13 Martin goes to the greengrocer
- 9.14 Ordering a meal
- 9.15 Grammar practice
- 9.16 Writing and listening
- 9.17 Complete and study the following expressions
- 9.18 Watch the video and complete the dialogue
- 9.19 Vocabulary
- 9.20 Choose the correct sentence
- 9.21 Writing and listening
- 9.22 Now correct the following sentences
- 9.23 Translate the sentences into your own language
- 9.24 Answer the following questions
- 9.25 Writing
- 9.26 Cuestionario: Objetivos didácticos_Unit 9
- 9.27 Cuestionario: Cuestionario final

2. INGLÉS PREPARACIÓN PARA ACREDITACIÓN A2

CONTENIDOS:

1 Unit 1 - formas comparativa y superlativa - preposiciones de movimiento o dirección - imperativos

- 1.1 Estructuras más usuales para hablar del tiempo
- 1.2 El adjetivo. Forma comparativa
- 1.3 El adjetivo. Forma superlativa
- 1.4 Imperatives
- 1.5 Preposiciones de dirección o movimiento
- 1.6 Watch the video then read the script
- 1.7 Comparing cities
- 1.8 Write the comparative
- 1.9 Write the opposites
- 1.10 Complete the sentences
- 1.11 Study the Grammar Box
- 1.12 Write the superlative forms
- 1.13 Complete the sentences
- 1.14 Watch the video then read the script
- 1.15 Complete the sentences
- 1.16 Watch the video then read the script
- 1.17 Vocabulary practice

- 1.18 Preposiciones de dirección o movimiento
- 1.19 Now look at the map
- 1.20 Give the comparative form
- 1.21 Complete the sentences using a comparative
- 1.22 Write a comparative sentence
- 1.23 Language in use
- 1.24 Grammar practice
- 1.25 Test your knowledge
- 1.26 Vocabulary practice
- 1.27 Put the words in the correct order
- 1.28 Complete the sentences with the prepositions
- 1.29 Language in use
- 1.30 Grammar practice
- 1.31 Language in use
- 1.32 Writing
- 1.33 Cuestionario: Objetivos didácticos_Unit 1

2 Unit 2 - Present Simple - Present continuous - pronombres posesivos - adjetivos posesivos

- 2.1 The Present Simple
- 2.2 Los verbos asociados con el tema de la vestimenta
- 2.3 Write the opposites of these adjectives
- 2.4 The Present Continuous Tense
- 2.5 Los pronombres posesivos
- 2.6 Listening
- 2.7 Comprehension check
- 2.8 Writing
- 2.9 Read the following sentences
- 2.10 Read the following article
- 2.11 Label the different parts of the body
- 2.12 Describe the people in the pictures
- 2.13 Louise lost her luggage at the airport
- 2.14 Clothes and accesories
- 2.15 Present Simple or Present Continuous
- 2.16 Each sentence has a mistake
- 2.17 Going shopping
- 2.18 Differences between pictures A and B
- 2.19 Grammar practice
- 2.20 Put the words in the right order
- 2.21 Complete with a suitable possessive adjective or pronoun
- 2.22 Finish the sentences with the Present
- 2.23 Write a composition describing yourself
- 2.24 Write a composition on one of the following topics
- 2.25 Cuestionario: Objetivos didácticos_Unit 2

3 Unit 3 - going to - infinitivo - shall, let - how about

- 3.1 Los distintos medios de comunicacion
- 3.2 Distintas formulas para hacer sugerencias

- 3.3 Language in use
- 3.4 Going to
- 3.5 El infinitivo de intencionalidad
- 3.6 Now check with the grammar box
- 3.7 Read it then answer the questions
- 3.8 Now write all the sentences
- 3.9 Find words in the fax that match the following definitions
- 3.10 Choose the correct verb
- 3.11 Making arrangements
- 3.12 Grammar
- 3.13 Rewrite the sentences
- 3.14 Watch the video then read the script
- 3.15 Comprehension check
- 3.16 Language in use
- 3.17 Respond to the statements below with a question
- 3.18 Put a preposition into each gap
- 3.19 Grammar practice
- 3.20 Vocabulary practice
- 3.21 Writing
- 3.22 Complete the following sentences
- 3.23 Writing
- 3.24 Grammar practice
- 3.25 Writing
- 3.26 Write true sentences
- 3.27 Cuestionario: Objetivos didácticos_Unit 3

4 Unit 4 - formas interrogativas - have to

- 4.1 Vocabulario mas utilizado en las estaciones de ferrocarril
- 4.2 Las formas interrogativas
- 4.3 Grammar practice
- 4.4 Los adverbios de modo
- 4.5 Have to
- 4.6 Say y tell
- 4.7 An Unlikely Accident
- 4.8 Watch the video again and answer the questions
- 4.9 Match each word with its synonym
- 4.10 Grammar Box
- 4.11 Read the following newspaper article
- 4.12 Look for all the adverbs in the newspaper article
- 4.13 Choose the correct word
- 4.14 Fill in the gaps
- 4.15 Grammar practice
- 4.16 Read the text below and answer the questions
- 4.17 Try to complete the dialogue
- 4.18 Match the definitions
- 4.19 Put the words in the following questions in the right order
- 4.20 Choose a verb and an adverb
- 4.21 Put the sentences in the right order

- 4.22 Respond to the following questions
- 4.23 Write ten sentences about yourself
- 4.24 Answer the questions below in the short form
- 4.25 Choose one of the following topics and write a composition
- 4.26 Cuestionario: Objetivos didácticos_Unit 4

5 Unit 5 - past simple - preposiciones y expresiones de tiempo - respuestas cortas afirmativas

- 5.1 Celebraciones y ceremonias personales
- 5.2 Formulas de cortesia
- 5.3 The Past Simple Tense
- 5.4 Los números ordinales
- 5.5 Vocabulary Help Box
- 5.6 Write the following dates in two different ways
- 5.7 Time expressions
- 5.8 Listening
- 5.9 Make and do
- 5.10 Ago
- 5.11 Rewrite the following sentences
- 5.12 Fill in the blanks
- 5.13 The Telephone Conversation
- 5.14 Find expressions in the dialogue which mean
- 5.15 The following statements
- 5.16 List of Irregular Verbs
- 5.17 Grammar practice
- 5.18 Read and complete the text
- 5.19 Love at First Sight
- 5.20 Listening
- 5.21 Complete the sentences
- 5.22 Write questions and answers about the story
- 5.23 Grammar Help Box
- 5.24 Writing
- 5.25 Read the text and choose the correct option
- 5.26 Writing
- 5.27 Answer the following questions using the information below
- 5.28 The Interview
- 5.29 Listening
- 5.30 Write the opposite of these words
- 5.31 Fill in the blanks
- 5.32 Answer the questions about yourself
- 5.33 Language in use
- 5.34 Writing
- 5.35 Language in use
- 5.36 Write some sentences about yourself
- 5.37 Translate the following sentences
- 5.38 Look at the pictures and write a paragraph explaining what happened
- 5.39 Cuestionario: Objetivos didácticos_Unit 5

6 Unit 6 - past continuous - past simple

- 6.1 Vocabulario relacionado con el tema de la delincuencia
- 6.2 La diferencia entre steal y rob
- 6.3 The past continuous tense
- 6.4 Las expresiones de cantidad
- 6.5 An investigation
- 6.6 Vocabulary
- 6.7 Watch the video then read the script
- 6.8 Say whether the statements are true or false
- 6.9 Grammar practice
- 6.10 Getting back to work
- 6.11 Grammar practice
- 6.12 Complete the following text
- 6.13 Reading
- 6.14 Vocabulary practice
- 6.15 Choose the correct form of the verb
- 6.16 Corret the following sentences
- 6.17 Writing
- 6.18 Answer the following questions about yourself
- 6.19 Writing
- 6.20 What were you doing
- 6.21 Cuestionario: Objetivos didácticos_Unit 6

7 Unit 7 - will - going to - present continuous - question tags

- 7.1 Las diferentes formas de ofrecer y pedir ayuda
- 7.2 Los sufijos para crear nuevo vocabulario
- 7.3 Going to
- 7.4 Will
- 7.5 The present continuous tense
- 7.6 Question Tags
- 7.7 Read the fax and choose the right option
- 7.8 Watch the video and answer the questions
- 7.9 True or False
- 7.10 Complete the following sentences
- 7.11 Watch the video and read the script
- 7.12 Grammar
- 7.13 Listening
- 7.14 Language in use
- 7.15 Making arrangements
- 7.16 Grammar practice
- 7.17 Now check your answers
- 7.18 Grammar Box
- 7.19 Complete the sentences
- 7.20 Vocabulary practice
- 7.21 Writing
- 7.22 Complete the conversation
- 7.23 Vocabulary practice
- 7.24 Reading

- 7.25 Writing
- 7.26 Grammar practice
- 7.27 Finish each statement with a question tag
- 7.28 Writing
- 7.29 Answer the following questions below
- 7.30 Cuestionario: Objetivos didácticos_Unit 7

**8 Unit 8 - present simple - present continuous - past simple - goint to y will -
adverbios de frecuencia - expresiones de tiempo**

- 8.1 Vocabulario más usual para describir dolencias
- 8.2 Present simple or present continuous
- 8.3 Past Simple or Past Continuous
- 8.4 Future
- 8.5 Vocabulario
- 8.6 At the Office
- 8.7 Stationery and office supplies
- 8.8 Reading Comprehension
- 8.9 True or False
- 8.10 Vocabulary practice
- 8.11 Complete the sentences
- 8.12 Complete the script
- 8.13 Listening
- 8.14 Vocabulary practice
- 8.15 Translate these expressions
- 8.16 Reading
- 8.17 Read the letter again
- 8.18 Read the following thank you notes
- 8.19 Grammar practice
- 8.20 Complete the sentences
- 8.21 Language in use
- 8.22 Write a dialogue
- 8.23 Complete the sentences
- 8.24 Grammar practice
- 8.25 Complete the sentences
- 8.26 Writing
- 8.27 Grammar practice
- 8.28 Complete the conversation
- 8.29 Writing
- 8.30 Cuestionario: Objetivos didácticos_Unit 8
- 8.31 Cuestionario: Cuestionario final