

PACK INGLÉS PREPARACIÓN PARA ACREDITACIÓN B1, B2

MODALIDAD	Nº DE HORAS	DURACIÓN	CERTIFICADO
Online	180 Horas	6 MESES	Si

1. INGLÉS PREPARACIÓN PARA ACREDITACIÓN B1
CONTENIDOS:
1 Unit 1 - present perfect - past simple

- 1.1 Conversaciones telefonicas
- 1.2 Vocabulario relacionado con la gastronomia
- 1.3 The present perfect tense
- 1.4 Already, yet, just
- 1.5 Business Phone Call
- 1.6 Complete the following conversation
- 1.7 Watch the video then read the script
- 1.8 Comprehension check
- 1.9 Vocabulary
- 1.10 Complete the following table
- 1.11 Complete the following sentences
- 1.12 Write the sentences above
- 1.13 Making Arrangements on the Phone
- 1.14 Grammar practice
- 1.15 The Thank You Letter
- 1.16 Find synonyms in the text
- 1.17 Verbs whith particle
- 1.18 Grammar practice
- 1.19 Put the verbs in brackets
- 1.20 Vocabulary practice
- 1.21 Writing
- 1.22 Fill in the gaps
- 1.23 Write down the correct preposition
- 1.24 Writing
- 1.25 Complete the sentences
- 1.26 Grammar practice
- 1.27 Answer the questions below
- 1.28 Writing
- 1.29 Cuestionario: Objetivos didácticos_Unit 1

2 Unit 2 - Past Continuous - Past simple

- 2.1 Vocabulario relacionado con el tema de la delincuencia
- 2.2 La diferencia entre steal y rob
- 2.3 The past continuous tense
- 2.4 Las expresiones de cantidad
- 2.5 An investigation
- 2.6 Vocabulary
- 2.7 Watch the video then read the script
- 2.8 Say whether the statements are true or false
- 2.9 Grammar practice
- 2.10 Getting back to work
- 2.11 Grammar practice
- 2.12 Complete the following text
- 2.13 Reading
- 2.14 Vocabulary practice
- 2.15 Choose the correct form of the verb

- 2.16 Correct the following sentences
- 2.17 Writing
- 2.18 Answer the following questions about yourself
- 2.19 Writing
- 2.20 What were you doing
- 2.21 Translate these sentences into English
- 2.22 Read the following text
- 2.23 Cuestionario: Objetivos didácticos_Unit 2

3 Unit 3 - Oraciones condicionales

- 3.1 Vocabulario del sector hotelero
- 3.2 Las oraciones condicionales
- 3.3 Watch the video then read the script
- 3.4 Vocabulary practice
- 3.5 Comprehension
- 3.6 Watch the video again and answer the questions
- 3.7 Complete the following sentences
- 3.8 Grammar Box
- 3.9 What type of conditional sentences are they
- 3.10 Comprehension
- 3.11 Watch the video and finish the sentences
- 3.12 Grammar practice
- 3.13 Listening
- 3.14 Watch the video and then read the script
- 3.15 Vocabulary practice
- 3.16 Supply the correct verb from the box
- 3.17 Match the following descriptions
- 3.18 Language in use
- 3.19 Rewrite the following sentences
- 3.20 Find and correct the mistake
- 3.21 Finish each sentence in a suitable way
- 3.22 Complete the dialogue
- 3.23 Answer the following questions
- 3.24 Put the verbs in the correct form
- 3.25 Writing
- 3.26 Write about a strange experience
- 3.27 Cuestionario: Objetivos didácticos_Unit 3

4 Unit 4 - 1st Conditional - Future Forms

- 4.1 Imagine you are being interviewed for a job
- 4.2 Decide if the following are good or bad pieces of advice
- 4.3 Study the following table and complete it
- 4.4 Use of the article the with Geographical names
- 4.5 Grammar Help Box. The First Conditional
- 4.6 Watch the video and read the script
- 4.7 Correct the sentences using the words in the box
- 4.8 Complete the following recipe with these cooking verbs
- 4.9 Put one of the following verbs in each space
- 4.10 Read and listen the conversation
- 4.11 Listening
- 4.12 Listening
- 4.13 Reading
- 4.14 Answer the following questions
- 4.15 Vocabulary practice
- 4.16 Grammar Help Box
- 4.17 Grammar practice
- 4.18 Put the verb in the correct form using will, going to
- 4.19 Match the sentences with the descriptions given
- 4.20 Fill in the spaces in the following sentences
- 4.21 Read the following text
- 4.22 Decide if the statements are true or false
- 4.23 Decide whether the sentences are right or wrong

- 4.24 Complete the following sentences
- 4.25 Writing
- 4.26 Cuestionario: Objetivos didácticos_Unit 4

5 Unit 5 - Modal verbs of obligation - Other Modal Forms

- 5.1 Fears and phobias
- 5.2 Match up the correct phases
- 5.3 Such and Soa
- 5.4 Must and have to
- 5.5 Watch the video
- 5.6 Match the modal verbs with one of the descriptions
- 5.7 Use must or have to to fill the gaps
- 5.8 Listening
- 5.9 Vocabulary practice
- 5.10 Find the phrasal verbs which mean
- 5.11 Put the following sentences in the correct order
- 5.12 Reading
- 5.13 Decide whether the following sentencese
- 5.14 Vocabulary practice
- 5.15 Modal Verbs of Obligation
- 5.16 Phrasal Verbs
- 5.17 Complete the sentences using the correct form
- 5.18 Reading
- 5.19 Complete the sentences with such or so as appropriate
- 5.20 Complete the sentences
- 5.21 Writing
- 5.22 Complete the texts
- 5.23 Writing
- 5.24 Writing
- 5.25 Cuestionario: Objetivos didácticos_Unit 5

6 Unit 6 - Modal verbs of Probability - Make versus do

- 6.1 The Weather
- 6.2 Modal verbs of probability
- 6.3 Make and Do
- 6.4 Grammar practice
- 6.5 Watch the video and say if the sentences are true or false
- 6.6 Watch the video read the script and fill in the blanks
- 6.7 Listening
- 6.8 Pronunciation practice
- 6.9 Listening
- 6.10 Listen and read
- 6.11 Vocabulary practice
- 6.12 Match what the doctor says
- 6.13 Choose the incorrect option in the following lists
- 6.14 Complete the sentences
- 6.15 Modal verbs in the past
- 6.16 Make or Do
- 6.17 Complete the sentences with one suitable word
- 6.18 Write sentences to explain each situation
- 6.19 Decide if the following actions need Make or Do
- 6.20 Writing
- 6.21 Cuestionario: Objetivos didácticos_Unit 6

7 Unit 7 - wish - if i only - i´d rather

- 7.1 Idiomatic expressions revision
- 7.2 Disasters and tragedies
- 7.3 I wish - if only I - Id rather
- 7.4 Grammar Practice
- 7.5 Some other uses of rather
- 7.6 Watch the video and read the script
- 7.7 Grammar practice

- 7.8 Reading
- 7.9 Now say whether these statements are true or false
- 7.10 Grammar practice
- 7.11 Listening
- 7.12 Listen again and check your answers
- 7.13 Vocabulary practice
- 7.14 Choose the correct form of the verb
- 7.15 Rewrite the following sentences using the given word
- 7.16 Choose the correct word
- 7.17 Write ten words that match these definitions
- 7.18 Choose the correct phrasal verb
- 7.19 Fill in the gaps with a suitable word or words
- 7.20 Write three things that you wish were different now
- 7.21 Write five sentences using phrasal verbs with go
- 7.22 Writing
- 7.23 Cuestionario: Objetivos didácticos_Unit 7

8 Unit 8 - Past Perfect Simple versus Past Perfect Continuous - uses of get

- 8.1 Banks and banking
- 8.2 Uses of Get
- 8.3 Past Perfect Simple vs. Past Perfect Continuous
- 8.4 Watch the video and read the script
- 8.5 Grammar practice
- 8.6 Reading
- 8.7 Answer the questions about the text
- 8.8 Vocabulary practice
- 8.9 Put the words in the box in the correct places in the text
- 8.10 Hand action verbs
- 8.11 Listening
- 8.12 Pronunciation practice
- 8.13 Complete the sentences in the past perfect using the verbs given
- 8.14 Complete the sentences with the correct form of Get
- 8.15 Vocabulary practice
- 8.16 Complete the sentences with an suitable form of the word given
- 8.17 Match the verbs below to the correct definition
- 8.18 Choose the best form of the verbs between brackets in the text below
- 8.19 Complete the phrases using the present perfecta
- 8.20 Past perfect
- 8.21 Read the situations and then completed the sentences
- 8.22 Cuestionario: Objetivos didácticos_Unit 8
- 8.23 Cuestionario: Cuestionario final

2. INGLÉS PREPARACIÓN PARA ACREDITACIÓN B2

CONTENIDOS:

1 Unit 1 - Adjective order - Present Perfect Simple or Present Perfect Continuous

- 1.1 Shapes, materials, and colours
- 1.2 Adjective order
- 1.3 Present Perfect Simple or Present Perfect Continuous
- 1.4 Watch the video Clip and complete the sentences
- 1.5 Watch the video again and read the script to check your answers
- 1.6 Grammar Help Box
- 1.7 Complete the following sentences using the following words
- 1.8 Listening
- 1.9 Reading
- 1.10 Vocabulary practice
- 1.11 Reading
- 1.12 Find words and expressions in the text that mean
- 1.13 Read the situation and then write two sentences

- 1.14 Grammar practice
- 1.15 Vocabulary
- 1.16 Reading
- 1.17 Find words in the text which mean the following
- 1.18 Put the adjectives in brackets in the correct position
- 1.19 Present perfect and present perfect continuous
- 1.20 Vocabulary
- 1.21 Writing
- 1.22 Cuestionario: Objetivos didácticos_Unit 1

2 Unit 2 - Past Perfect Tense - Reported speech - formas interrogativas en el estilo indirecto

- 2.1 The Past Perfect Tense
- 2.2 Reported speech
- 2.3 Las formas interrogativas en el estilo indirecto
- 2.4 Watch the video
- 2.5 Watch the video again and complete the sentences
- 2.6 Listening
- 2.7 Vocabulary
- 2.8 Compare these extracts
- 2.9 Grammar
- 2.10 Grammar practice
- 2.11 Put the verbs in brackets in to a suitable past tense
- 2.12 Writing
- 2.13 Fill in the blanks with a suitable word from the box
- 2.14 Read the diary below
- 2.15 Grammar practice
- 2.16 Grammar accuracy check
- 2.17 Fill in the blanks with a suitable present or past form
- 2.18 Find one example of the following
- 2.19 Grammar accuracy check
- 2.20 Report the following sentences
- 2.21 Circle the right option
- 2.22 Writing
- 2.23 Cuestionario: Objetivos didácticos_Unit 2

3 Unit 3 - Compound adjectives - The Second Conditional

- 3.1 What is the name of these machines
- 3.2 Complete the text using the words given in the box
- 3.3 Compound adjectives
- 3.4 The Second Conditional
- 3.5 Watch the video and read the text
- 3.6 Complete these sentences from the video
- 3.7 Grammar practice
- 3.8 Choose the most suitable tense
- 3.9 Grammar Help Box
- 3.10 Complete the sentences
- 3.11 Listen and answer the questions
- 3.12 Reading
- 3.13 Vocabulary practice
- 3.14 Guess the meanings of the words from their context
- 3.15 Now match the verbs with their definitions
- 3.16 Second conditional
- 3.17 Match the two halves of the sentences
- 3.18 Grammar practice
- 3.19 Vocabulary
- 3.20 Complete the sentences with the correct form of the word given
- 3.21 Compound adjectives
- 3.22 Complete the sentences using the second conditional
- 3.23 Write sentences using the prompts
- 3.24 Writing
- 3.25 Cuestionario: Objetivos didácticos_Unit 3

4 Unit 4 - Third Conditional Review - A different use of would

- 4.1 Put the fields listed in the box under the correct heading
- 4.2 Match the words with the definitions
- 4.3 Use words from the box to complete the sentences
- 4.4 Third Conditional Review
- 4.5 A different use of would
- 4.6 Vocabulary
- 4.7 Watch the video and read the script
- 4.8 Grammar practice
- 4.9 Grammar Help Box
- 4.10 Read the text below and complete it with the following words
- 4.11 Complete the following sentences about Mark
- 4.12 Listening
- 4.13 Listen again, read the script and check your answers
- 4.14 Vocabulary practice
- 4.15 Choose the correct phrase to complete the sentence
- 4.16 Choose the correct tense
- 4.17 Fill in the gap with the correct word
- 4.18 Complete the sentences with the correct modal verbs
- 4.19 Choose the correct words to fill in the gaps
- 4.20 Fill in the gap with an appropriate modal verb
- 4.21 Grammar practice
- 4.22 Write conditional sentences based on the following situations
- 4.23 Writing
- 4.24 Cuestionario: Objetivos didácticos_Unit 4

5 Unit 5 - Relative clauses - All and whole

- 5.1 Complete the sentences
- 5.2 Complete the postcard with the words from the list
- 5.3 Relative clauses
- 5.4 All and whole
- 5.5 Grammar Help Box
- 5.6 Watch the video then read the script
- 5.7 Reading
- 5.8 Find words in the text for the following
- 5.9 Listening
- 5.10 Talking About Feelings
- 5.11 Defining Relative Clauses
- 5.12 Non-defining relative clauses
- 5.13 Idiomatic Expressions
- 5.14 Add commas where necessary
- 5.15 Reading
- 5.16 Put the words in brackets in their correct forms
- 5.17 Writing practice
- 5.18 Look at the following advertising slogans
- 5.19 Grammar practice
- 5.20 Writing
- 5.21 Cuestionario: Objetivos didácticos_Unit 5

6 Unit 6 - Adjectives with numbers - The Passive

- 6.1 Vocabulary for food containers and packaging
- 6.2 Adjectives with numbers
- 6.3 Grammar Help Box - The Passive
- 6.4 Grammar Help Box
- 6.5 The Passive
- 6.6 Watch the video and complete the script using passives
- 6.7 Grammar practice
- 6.8 Listening
- 6.9 Reading
- 6.10 Answer the following questions
- 6.11 Grammar practice

- 6.12 Vocabulary practice
- 6.13 Choose the correct form of the verb
- 6.14 Theatre vocabulary
- 6.15 Let in the passive
- 6.16 A new airport is under construction in your town
- 6.17 Reading
- 6.18 Vocabulary practice
- 6.19 Grammar practice
- 6.20 Writing
- 6.21 Cuestionario: Objetivos didácticos_Unit 6

7 Unit 7 - Phrasal verbs with up - Reported Speech

- 7.1 Complete the sentences using words from the box
- 7.2 Phrasal verbs with up
- 7.3 Reported Speech
- 7.4 Watch the video and read the script
- 7.5 Change the sentences below into reported speech
- 7.6 Grammar practice
- 7.7 Rewrite the following questions into reported or indirect
- 7.8 Reading
- 7.9 Vocabulary practice
- 7.10 Listening
- 7.11 Reporting verbs
- 7.12 More reporting verbs
- 7.13 Phrasal verbs with up
- 7.14 Car vocabulary
- 7.15 Match the verbs from the list with the definitions
- 7.16 Reported speech
- 7.17 Put the following into reported speech
- 7.18 Indirect questions
- 7.19 Writing
- 7.20 Cuestionario: Objetivos didácticos_Unit 7

8 Unit 8 - Expressing probability, possibility, certainty - Present, Past and Future

- 8.1 Vocabulary to do with prisons and punishmen
- 8.2 Crime
- 8.3 Complete the following sentences
- 8.4 Expressing probability, possibility, certainty - Present and Future
- 8.5 Expressing probability, possibility, certainty - Past
- 8.6 Complete the sentences
- 8.7 Purpose using - so that
- 8.8 Watch the video and answer the questions
- 8.9 Watch the video and read the script
- 8.10 Read the letter and correct the mistakes
- 8.11 Listening
- 8.12 Check your answers
- 8.13 Fill in the gaps with the appropriate verb
- 8.14 Choose the correct adjective
- 8.15 Fill in the gaps with the correct word
- 8.16 Grammar practice
- 8.17 Transformations
- 8.18 Choose the correct verb
- 8.19 Rewrite part A of the text below in reported speech
- 8.20 Rewrite part B of the text below in reported speech
- 8.21 Write five things that might happen
- 8.22 What could happen to you
- 8.23 Write five things that might have happened
- 8.24 Write five things which we assume must have happened
- 8.25 Cuestionario: Objetivos didácticos_Unit 8

9 Unit 9 - Question tags

- 9.1 Vocabulary to do with housework

- 9.2 Question tags
- 9.3 Expressing agreement using so and neither
- 9.4 Watch the video and fill in the spaces in the text
- 9.5 The following words or phrases are used in the video
- 9.6 Reading
- 9.7 Grammar practice
- 9.8 Look at the following sentences from the text
- 9.9 Look at the table again and complete
- 9.10 Study the rules above and fill in the gaps
- 9.11 Grammar and Listening practice
- 9.12 Pronunciation practice
- 9.13 Listen to the sentences again
- 9.14 Vocabulary practice
- 9.15 Making suggestions
- 9.16 Vocabulary
- 9.17 Choose the best form of the adjective
- 9.18 Question Tags
- 9.19 So and neither
- 9.20 Fill in the gaps in these sentences using one of the following words
- 9.21 Make the following phrases into questions
- 9.22 Reported speech
- 9.23 Grammar practice
- 9.24 Writing
- 9.25 Cuestionario: Objetivos didácticos_Unit 9
- 9.26 Cuestionario: Cuestionario final